

Teacher Representatives:

	Present:			Present:	
Clearview		Jonette Tschida	Apollo	X	Chris Ann Johnson
Discovery	X	Andrea Coulter	Tech		Brenda Siers
Kennedy	X	Sandy Mergen	North		Bryon Anderson
Lincoln	X	Linda Cooper	South		Jane Barth
Madison			ALC- Wilson	X	Kathy Lyerly
Oak Hill	X	Kris Nei	ALC – West	X	Dan Hugo
Talahi		Carla Reeck	SCCH	X	Bonnie Schwinghammer
Westwood	X	Pat Michaelson for Melissa Gray	Roosevelt Early Educ.	x	Vicki Klein-Ferkinhoff

Other Representatives:

	Present:		Present:	
Elementary	X	Joni Olson	X	Diane Moeller
Middle Level		Dave Earp		
High School		Roger Ziemann		Mark Lindquist
Board	X	Les Green		
Media	X	Marj Hawkins	X	Sue Doering
Spec Ed		Alicia Jepsen		
Curriculum		Bernice Berns	X	Beth Lovdahl

Guests: Brenda Sprenger, Shawn Gombos

1. Welcome and Call to Order

Sue Doering welcomed the group to our meeting in the absence of Dr. Berns. She welcomed Les Green, our new School Board representative.

2. Early Childhood Update (M Hawkins, V. Klein-Ferkinhoff)

Marj and Vicki shared information on the Early Childhood Curriculum Adoption of the Houghton-Mifflin program. The Roosevelt Literacy Team helped make the decision on what curriculum to adopt. We have been negotiating with the company to get additional resources (add-ons) at no charge. They will train staff periodically on their resources. Marj put together a one-page diagram of the different program initiatives currently at Roosevelt (Q-Comp, SPREE, PLC's and site goals). There are three different standards for the different age levels in the Early Childhood programs. Marj will send out a copy of the visual to all members of the CCC. They are also in the process of applying for an Early Reading First Grant. For the grant, they will partner with Head Start and will provide all day programming for three and four year old children. The students served will be at risk or developmentally delayed and there will be no cost to families. It will run year round and will have a strong ELL component. If we get the grant it will impact elementary schools in needing more classroom space.

3. Assessment Update (Brenda Sprenger)

Brenda Sprenger handed out information on changes to the state testing schedule. This is the five-year plan from MDE of the testing. The schedule lists the tests at each grade level by subject and the testing dates. The state hopes to have the tests online by 2009. The Graduation Requirement Assessment for Diploma (GRAD) will replace the BST and current eight grade students will have this as a graduation requirement. The test specifications can be found at the MDE website. Brenda reviewed the MDE Powerpoint that explains how the MCA II and GRAD tests work together, testing dates and the number of items tested. If you would like to have Brenda come to your school to explain the changes feel free to contact her.

4. Building Updates:

- Apollo is registering students for next year to determine what the enrollments will be. There are additional core subjects required that may limit electives choices.
- Westwood hired a new 4th grade teacher for an additional classroom.
- Discovery hired an additional part time ELL teachers. The Phy Ed vertical team has aligned the Phy Ed standards

with the national standards. Staff are continuing best practice lessons. Second grades are concerned about the manipulatives for math including lack of calculators. They had a data retreat today and they identified calendar concerns that Andrea will forward to Bernie. They had concerns regarding the early dismissals/late starts and questions about the weather closing. They feel it might be best to do all as one or the other because of the confusion. On February 13th they will add a ½ Title I kindergarten teacher.

- At Oak Hill, Kris Nei said kindergarten teachers like the mix between late starts/early dismissals but other teachers have concerns about early dismissal and bad weather dismissals and the really early lunch times. They also have concerns regarding the compensatory funding, the definite change in the Oak Hill demographics along with not having a Title I program. They are also bursting at the seams. They are working on strategies for emergent readers, and literacy and fine arts is one of their PLCs.
- Kennedy – staff have concerns regarding the early outs and if parents really know that students are out of school early. She was wondering if the assessment office had any test taking strategies that they could be working on with students before the tests are given. It was offered that the Kansas Learning Strategies from the University of Kansas has some really good stuff.
- Linda Cooper said Lincoln is involved with PBIS programming and learning student behavior strategies and teaching expected behaviors. Since they started PBIS their referrals are down. The Q-Comp groups are up and running.
- Kathy Lyerly is speaking at SCSU on February 14th and she will be explaining NCLB data for at risk kids. 60% of the ALC population is mobile.

5. April 6th Agenda Planning

- Math Manipulative's and Teacher Resources for the District
- PBIS Update
- PLC's operating in the district with descriptions of what we are doing (coaches to share what is happening in 5 sites)
- Restorative Justice - Carl Anderson
- Reading First program (sharing)

Meeting adjourned at 4:50 p.m. Next meeting April 6th, 3:30 p.m., DAO, Board Room A