

MINNESOTA ACADEMIC STANDARDS GRADE 1

LANGUAGE ARTS

Strand	Sub-Strand	Standard	Benchmarks
Strand: I. READING & LITERATURE	Sub-Strand: A. Word Recognition, Analysis, and Fluency	Standard: The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics), and word recognition strategies to read grade-level materials with accuracy and emerging fluency.	Benchmarks: 1. Identify letters, words and sentences. 2. Match spoken words with print. 3. See, hear, say and write the letters, blends and diagraphs that correspond with the common sounds of the English Language. 4. Segment and blend beginning, middle and ending sounds (phonemes) to read unfamiliar words. 5. Divide spoken and written words into syllables and identify phonemes and phonograms within words. 6. Use letter sounds, word patterns and parts of simple compound words to decode unfamiliar words when reading. 7. Generate rhyming words in a rhyming pattern. 8. Read 100 high-frequency words. 9. Notice when reading breaks down, reread and use phonetic and other strategies to self-correct. 10. Read aloud grade-appropriate text with accuracy and emerging fluency.
Strand: I. READING & LITERATURE	Sub-Strand: B. Vocabulary Expansion	Standard: The student will use a variety of strategies to develop and expand reading, listening and speaking vocabularies.	Benchmarks: 1. Learn new words through explicit instruction and independent reading. 2. Use descriptive words when speaking of people, places, things, actions and events. 3. Identify and generate antonyms and synonyms, and use them to understand and express word meaning. 4. Use context to predict and infer word meanings.
Strand: I. READING & LITERATURE	Sub-Strand: C. Comprehension	Standard: The student will actively engage in the reading process and use a variety of comprehension strategies to understand the meaning of texts that have been read or listened to.	Benchmarks: 1. Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational text. 2. Recall and use prior learning and preview text to prepare for reading. 3. Monitor comprehension and reread as needed at points of difficulty, using strategies to self-correct when needed. 4. Make predictions of outcomes and verify from texts. 5. Identify or infer topic. 6. Make simple inferences and draw and support conclusions. 7. Use story illustrations to enhance comprehension.

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			<p>8. Write or draw a response that shows comprehension of a story that has been read.</p> <p>9. Relate texts to prior knowledge and experiences.</p>
Strand: READING & LITERATURE	Sub-Strand: D. Literature	<p>Standard: The student will actively engage in the reading process and read, understand, respond to and appreciate a wide variety of fiction, poetic and non-fiction texts.</p>	<p>Benchmarks:</p> <ol style="list-style-type: none"> 1. Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries. 2. Identify and describe main characters setting and sequences of story events. 3. Respond to text and use details from stories to support interpretation and make personal connections. 4. Retell familiar stories using a beginning, middle and end. 5. Read and listen to selections for personal enjoyment. 6. Understand the role of illustrations in conveying meaning in picture books.
Strand: II WRITING	Sub-Strand: A. Types of Writing	<p>Standard: The student will compose various pieces of writing.</p>	<p>Benchmarks:</p> <ol style="list-style-type: none"> 1. Write in a variety of modes to express meaning, including: <ol style="list-style-type: none"> a.narrative; b.informative; c.poetic. 2. Use informal writing to record information or observations.
Strand: II WRITING	Sub-Strand: B. Elements of Composition	<p>Standard: The student will demonstrate emerging knowledge of a writing process with attention to organization, topic and quality of ideas.</p>	<p>Benchmarks:</p> <ol style="list-style-type: none"> 1. Write simple sentences using a process and strategies to plan, compose, revise and edit.
Strand: II. WRITING	Sub-Strand: C. Spelling, Grammar, & Usage	<p>Standard: The student will demonstrate emerging knowledge of punctuation, spelling and capitalization.</p>	<p>Benchmarks:</p> <ol style="list-style-type: none"> 1. Use a period after sentences, numerals and initials. 2. Capitalize the first letter of proper names, the pronoun <i>I</i>, the first words of sentences. 3. Use question marks and exclamation marks. 4. Compose simple sentences. 5. Use correct spelling for grade-appropriate high-frequency sight words. 6. Spell 3-4 letter words correctly. 7. Spell grade-appropriate words correctly in final draft.

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Strand: II. WRITING	Sub-Strand: D. Research	Standard: The student will locate and use information in reference materials.	Benchmarks: <ol style="list-style-type: none"> 1. Use grade level appropriate reference material to obtain information. 2. Alphabetize by first letter.
Strand: II WRITING	Sub-Strand: E. Handwriting & Word Processing	Standard: The student will improve his/her handwriting.	Benchmarks: <ol style="list-style-type: none"> 1. Improve the formation of uppercase and lowercase letters of the alphabet and numbers. 2. Space words and sentences appropriately.
Strand: III. SPEAKING, LISTENING & VIEWING	Sub-Strand: A. Speaking & Listening	Standard: The student will communicate effectively through listening and speaking.	Benchmarks: <ol style="list-style-type: none"> 1. Participate and follow agreed-upon rules for conversation and formal discussions. 2. Follow two-or three-step oral directions. 3. Attend to and understand the meaning of messages. 4. Communicate needs, feelings, and ideas to peers and adults in complete sentences. 5. Recite and respond to stories, poems, rhymes, and songs with expression. 6. Use voice level appropriate for language situation. 7. Ask and respond to questions.
Strand: III. SPEAKING, LISTENING & VIEWING	Sub-Strand: B. Viewing	Standard: The student will become familiar with the structure of printed material.	Benchmarks: <ol style="list-style-type: none"> 1. Follow print from left to right and top to bottom. 2. Turn pages sequentially from front to back. 3. Identify the cover and title page of a book. 4. Recognize common signs and logos.