

REFLECTIVE EXPERIENCE ACTION PLAN:

Name: _____ Site: _____

Lead Teacher: _____

The intent of the reflective experience is to enable you to design your own method of gaining knowledge regarding the three District Danielson Components while interacting with colleagues. Your Lead Teacher will help you "facilitate" your experience, but most of the design, implementation and follow through will be up to you.

DIRECTIONS: You must design three reflective experiences for the year. **You may choose to be observed by your Lead Teacher but only ONCE!** The remaining experiences should be structured in a way that will allow you to learn from your peers ways in which they are implementing strategies from the 3 District Danielson Components. You can choose to focus on one component for all three experiences or mix it up. A menu of choices is outlined below. You may choose from these ideas or create your own.

District Wide Danielson Components

2B: Establishing a Culture for Learning

3B: Using Questioning and Discussion Techniques

3C: Engaging Students in Learning

Reflective Experiences/Observation Ideas

<p><u>Lead Teacher</u> Lead Teacher observes you and collects data for one of the three components. Reflect together on the data and it's implication to your performance.</p>	<p><u>Peer to Peer Observation</u> The two of you decide which component you would like to focus on. You observe each other while collecting data and then engage in reflective dialogue regarding the observation</p>	<p><u>Video Tape</u> Video tape a lesson and collect component data while watching the video. Discuss in pairs, or with PLC your data and then individually reflect on your practice.</p>	<p><u>Pair Teach</u> Two or more of you teach the same pre-planned lesson in your own setting implementing instructional strategies from the components and reflect together using the Framework.</p>	<p><u>Exchange Teaching</u> You teach someone else's class while they observe you and collect component data. Then you switch roles. Dialogue about data with the exchange teacher.</p>
<p><u>Lesson Design Module</u> Design a lesson which incorporates teacher behaviors from the components. Teach the lesson and dialogue about your assessment of your performance.</p>	<p><u>Team Teach</u> Plan and teach a lesson together. Afterwards, reflect on your performance using the Framework as a guide for self assessment.</p>	<p><u>Other</u> Consult with your Lead Teacher.</p>		

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Due: November 9, 2007 to Lead Teacher

1st Reflective Experience Completed by: January 11, 2008	2nd Reflective Experience Completed by: February 29, 2008	3rd Reflective Experience Completed by: April 25, 2008
<p style="text-align: center;"><i>District Chosen Component:</i> (Choose one or more to focus on)</p> <p>2B: Establishing a culture for learning <input type="checkbox"/></p> <p>3B: Using Questioning and Discussion Techniques <input type="checkbox"/></p> <p>3C: Engaging Students in Learning <input type="checkbox"/></p> <p><u><i>My Reflective Experience Idea:</i></u></p>	<p style="text-align: center;"><i>District Chosen Component:</i> (Choose one or more to focus on)</p> <p>2B: Establishing a culture for learning <input type="checkbox"/></p> <p>3B: Using Questioning and Discussion Techniques <input type="checkbox"/></p> <p>3C: Engaging Students in Learning <input type="checkbox"/></p> <p><u><i>My Reflective Experience Idea:</i></u></p>	<p style="text-align: center;"><i>District Chosen Component:</i> (Choose one or more to focus on)</p> <p>2B: Establishing a culture for learning <input type="checkbox"/></p> <p>3B: Using Questioning and Discussion Techniques <input type="checkbox"/></p> <p>3C: Engaging Students in Learning <input type="checkbox"/></p> <p><u><i>My Reflective Experience Idea:</i></u></p>

REFLECTIVE EXPERIENCE FOLLOW UP FORM:

Turn into your Lead Teacher by:

#1: January 11, 2008

#2: February 29, 2008

#3: April 25, 2008

Name: _____ Lead Teacher: _____ Date: _____

Reflective Experience # 1 #2 #3

Component(s) Focused On:

2B: Establishing a Culture For Learning π

3B: Using Questioning and Discussion Techniques π

3C: Engaging Students in Learning π

Summary of Reflective Experience:

Teachers Involved in the Reflective Experience:

Highlights of your reflective dialogue:

What will you do now as a result of this experience?