

**Rocori Middle School/Cold Spring  
Mid-Level Study Skills Lab**

Contact Person: Cheryl Schmidt/Tom McMahon

Program Length: Partial Day Pull Out Program

Number of Learners Served: 10

**Mission Statement:**

The Rocori Middle school is working to fit the general mission of the district to produce world citizens with high ethical standards who are prepared academically, think creatively, and engage successfully in society.

**Belief Statements:**

We believe:

All students can learn and be successful

Students who are at various levels of social, emotional, physical and intellectual development need an environment that provides a smaller setting for individualized attention to nurture them in their education.

Parent/guardian support is crucial for student success.

Students with social issues need to have them addressed before they can work on their educational program.

Students learn best from those who are positive role models.

The smaller class size for those students at-risk provides for a more caring environment.

A smaller setting allows for students to become connected to an adult who will provide a caring and nurturing environment.

That students have a better chance of remaining in the mainstream classes if they are given some individual support in areas that they are having difficulty with learning.

Students learn at different rates and have different styles of learning.

In order for students to become informed, responsible citizens, they must be provided with the opportunity to make decisions about their behavior and to become accountable for their actions.

## **Entrance Criteria:**

Any student not making satisfactory progress toward advancement to the next educational level, for either academic, behavioral, or emotional reasons are identified for the program. A combination of 5<sup>th</sup> grade MCA's and 7<sup>th</sup> grade standardized testing are an indication that the student may not successfully pass the BST, which makes a student eligible for the program. Students who are two or more grade levels behind are eligible. These students will be placed in special reading or math class with small class size. As they reach grade level mastery they will go back into regular classes.

Students who have poor attendance records

Students who are identified for the anger management program through the school's Student Assistant Team will receive specific amount of 30 minutes a day 1-3 days a week.

## **Referral Process:**

A student may be referred to SAT for consideration into the Middle Level Program by the following:

1. Parent referral
2. Teacher/ team referral
3. Counselor /Administration referral
4. SAT team referral
5. Self-referral

## **Description:**

Students who have been referred for extra math and reading will attend a special class that provides help for these students on an every other day basis, during the 8<sup>th</sup> period. This provides for a smaller class setting to provide another way of teaching the same concepts that have been taught in the regular math and language arts classes.

The identified students will attend a study skills class where they will be provided with more individualized attention to provide an environment to successfully complete homework.

Students will also be part of small group support services provided by the school counselor.

Academic Program:

## **Enrichment Reading Class:**

Reading strategies are offered to middle school students who are performing below grade level in the language arts areas. Students are recommended on the basis of 5<sup>th</sup> grade MCA's , Iowa Basic Scores and other informal reading tests and teacher recommendation.

## **Enrichment Math Class:**

Math strategies are offered to middle school students who are performing below grade level in the math area. Students are recommended on the basis of 5<sup>th</sup> grade MCA's, Iowa Basic Scores and other informal math tests and teacher recommendation.

### **Study Skills Lab**

Students who have been identified will meet in a small group for study lab to develop good study skills for taking good notes, practice reading strategies, preparing for tests, better listening, following directions and to work in a group.

### **Support Services and Schedule:**

#### **Family Change Group:**

Social skills and personal development is addressed through weekly small group meetings of six to ten students. Students in this program will discuss issues such as communication, conflict resolution, self-awareness, acceptance of others, assertiveness training, decision making/goal setting and other topics that will enhance their ability to successfully interact with their peers. Issues and situations that are preventing students from being successful in school will be discussed with students and strategies will be developed to help in relationships with family, friends and staff at school.

#### **Schedule**

The maximum scheduled time in the program:

- 1 hour reading every other day
- 1 hour math every other day
- Family Change Group one time a week
- 1 hour of Study Skills Lab

The minimum scheduled time in the program:

- 1 hour a day in reading, math or study skills lab

#### **Exit Criteria**

When goals are met and the classroom teacher(s) no longer identifies targeted need area(s) as a concern, the student will be exited from the program. Recommendations will go back to the Student Assistance Team. Parents will be notified at that time also.