

## **Tech High School**

### **MCA II Prep**

Contact Person: Christine Blauer

Number of Learners Served: 25-30 Senior High Students

Program Length: Oct – March

#### **Mission Statement:**

The Tech High School School MCA II Prep is a program of academic and social support for students who have been identified as being at-risk learners.

#### **Belief Statements:**

Every student is capable of learning and accomplishing individual success. Students with identified at-risk factors require additional supports in reaching their learning potential.

Students need to learn how to learn. Students will be provided opportunities to develop organizational, cognitive, and study skills, which will help them, be successful in school and in the world of work.

Students learn best from those that demonstrate a genuine concern for their welfare and are positive role models. Tech is committed to providing a safe, caring, and positive learning environment where students have the opportunity for a one-to-one relationship with at least one caring adult in the school.

#### **Entrance Criteria:**

The student will be provided opportunities to receive targeted services instructions in the areas of math, reading, and/or writing to provide the skills needed to be successful on the Basic Skills Test or the MCA II. Students will be identified by previous standardized test scores, teacher, counselor and parent referrals.

#### **Referral/Enrollment Process:**

Tech counselors, administrators, or Tech's social worker, based on the above factors will refer students to the program. Realizing that these factors alone may be insufficient to determine appropriateness; a further determination will be if the student has a support system with in the school or the community.

#### **Description of Personal Support Services:**

In addition to academic tutoring and study skills instruction, the mentor/teacher will identify the strengths and abilities of each student and coordinate efforts with school staff to creatively intervene with school difficulties. All professional staff will cooperate in building positive alliances with students, their families and the school neighborhood. The mentor/teacher will be a strong advocate for disadvantaged students, promoting flexibility and awareness of separate realities.

**Description of Cooperation with Other Agencies:**

ELL staff and counselors will collaborate with other teachers to identify students appropriate for the program. Cultural Navigators will provide support for students who are English Language Learners. In addition, the Cultural Navigators will provide interpretation and support for parents who are non-English speakers.

**Program Schedule:**

The program will consist of reading, writing and math instruction. Classes will meet three days a week for 52 days from 3:15-5:00 p.m. in the Learning Resource Center.

Math Instruction will utilize Perspectives, Standards Based Instruction and Computer Based Instruction to prepare students for MCA II tests.

Written Language instruction will provide opportunities for students to participate in all aspects of the writing process for the types of writing that will be assessed in the State Writing Test. Six traits Plus Two curriculum will be used.

**Parent Involvement:**

Parents are notified that their child has the opportunity to participate in the program. Assuring that their child attends and utilized the assisted study time will intensify the partnership of the parent in the educational process. Parents will be given periodic updates of their student's progress.

**Exit Criteria:**

Identified students will be allowed to remain in the program until its conclusion in the spring of the school year.