

**K-8 AT-RISK QUALIFYING CATEGORIES
CENTRAL MINNESOTA JOINT POWERS DISTRICT #6074
TARGETED SERVICES**

Learner At-Risk Qualifying Categories:

- (1) has been a victim of documented peer severe verbal harassment, physical harassment or sexual harassment; or
- (2) has been a victim of reported peer verbal, physical or sexual assault; or
- (3) has been suspended for disruptive, dangerous or violent behavior; or
- (4) has had attendance problems at the regular school; or
- (5) has had disciplinary problems, but has not been suspended; or
- (6) has demonstrated a poor attitude toward learning, class participation, self motivation and responsibility; or
- (7) has a low self-esteem; or
- (8) has dropped out of school; or
- (9) has failed enough credits so as to be behind in the ability to graduate with classmates; or
- (10) has a need for individual attention for academic, personal and/or social problems; or
- (11) has a fear of school; or
- (12) has been retained at any time; or
- (13) has changed schools often; or
- (14) consistently fails classes; or
- (15) has a more hands-on learning style; or
- (16) demonstrates low motivation, aggression, a sudden drop in grades, absenteeism, or classroom behavior problems; or
- (17) appears isolated from other pupils; or
- (18) repeatedly fails classes; or
- (19) has family issues; or
- (20) is a perpetual victim of other pupils; or
- (21) is a poor reader; or
- (22) is below one or more grade levels in achievement; or
- (23) is overwhelmed in classes of large numbers; or
- (24) is clearly discouraged to the point of having little hope for being successful in school or in society; or
- (25) has been absent 20 or more days in a school year; or
- (26) has repeated one or more grades; or
- (27) has caused a classroom disturbance two or more times per month over a three-month period; or
- (28) has limited English proficiency; or
- (29) lives in a single parent home; or
- (30) has a family income at or below federal poverty guidelines; or
- (31) has an older sibling who has dropped out of school; or
- (32) has parents who did not finish high school; or
- (33) is at home without adult supervision more than three hours per day;
- (34) or has failed/or is in danger of failing the Basic Grad Standards Test.

Other (not eligible for targeted services revenue)

Note: Program must address a cross-blend of classified at-risk learners (not heavily dominated by any category such as special education, ESL, etc.)