



There may be a chemical dependency evaluation (to be completed by St. Cloud Hospital or CD Coordinator at Sauk Rapids-Rice High School).

**Referral/Enrollment Process:**

(ie. parent, classroom teachers, self, social services, court system, Building Committee, etc.)

- Student Assistant Team
- SIRG: Student Intervention Resource Group

**Description of Academic Program:**

Phase I (students under age 16) is teacher directed and is structures similar to the traditional classes. Students attend the four core subject areas (math, language arts, science and social studies) every day for the first 4 hours and attend then attend mainstream elective courses in the afternoon

Phase II (students 16 or older) is an independent learning component. The main part of this program is the Plato Learning Systems which allow students to receive credit for math, literature, composition, science, social science, and many others. These students also partake in independent projects and work programs. Courses available on the computer are the following:

- Keyboarding
- Life Prescription
- Health
- Health II
- Basic Composition
- Composition
- Basic Literature
- Literature
- General Math
- Introductory Algebra
- Basic Math
- Geometry
- Advanced Algebra
- Algebra
- Geometry II
- Advanced Geometry

- Physical Science
- Earth Science
- Biology
- Chemistry
- Physics
- Life Science
- Geography
- Personal Economics
- American History
- Psychology
- Sociology
- Youth Service
- Work Program
- Independent Study

**Description of School to Work Component:**

The students who choose to work are responsible to keep a work journal. The journal consists of daily entrances, job information, and monthly expense sheets.



**Description of Personal Support Services:**

(ie. group counseling, conflict resolution, boys town motivation system, support groups, etc.)

- Social Worker
- Student Assistance Coordinator
- School Counselor

**Program Schedule:**

Phase I (16 and under) are in the alternative setting for the first 4 hours of the day, and then mainstreamed for the last three periods.

Phase II (16 and above) students must attend one 2 hour block of time dedicated to computer work. The students can select one of the following options along with the 2-hour block: Option 1, work for the remainder of the day; Option 2 work for part of the day and attend mainstream elective courses, and Option 3, attend mainstream elective courses.

**Parent Involvement:**

Parent involvement is very important. A report is processed through the computer every Wednesday and brought home by the student. The student has it signed by parent(s) and teacher.

**Exit Criteria:**

The student assistance team may recommend an exit or the parent(s)/student may decide to leave.