

Holdingsford High School
Holdingsford Alternative Learning Center Rm E-16
Contact Person: Sharon Czarnowski, Coordinator
Program Length: October – May (two semesters)
Number of Learners Served: 27 (Grades 9-12)

Mission Statement:

The mission of the Holdingsford ALC program is to meet the academic need of all Holdingsford students to graduate from high school. Therefore, any 9th through 12th grade student who has not passed classes or Basic Skills Tests and who desires to complete the graduation requirements may participate.

Belief Statement:

Holdingsford Public School believes that all students learn in different ways, but can develop skills successfully to earn credits to meet graduation requirements and pass necessary Minnesota Basic Skills Tests.

Entrance Criteria:

Students in grades 9 through 12 who have not passed the Minnesota Basic Skills Tests and /or do not have the required credits for their grade levels, may meet with the school counselor, complete the Holdingsford application and the required Continual Learning Plan (CLP) for entrance to the program. Students need to meet the state defined qualifying at-risk criteria.

Referral/Enrollment Process:

(i.e. parent, classroom teachers, self, social services, court system, building committee, etc.)

The high school principal and counselor will identify and refer at-risk students to the ALC. A meeting of parent, student and appropriate staff will be held to evaluate the student's entry level. An application is made by the student prior to ALC entry. Students will be accepted on a "first come, first serve" basis.

Description of Academic Program:

We want to assure that the best possible program is established for the students. The ALC will work with the necessary outside agencies to best meet students' needs: local and area law enforcement agencies, county probation and parole officers, county social worker, Stearns-Benton Employment and Training Council and other local agencies.

Description of School to Work Component:

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Description of Personal Support Services:

(i.e. group counseling, conflict resolution, Boys Town motivation system, support, groups, etc.)

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Description of Cooperation with Other Agencies:

(i.e. county social worker, Job Training Council, family therapist, public health)

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Program Schedule:

The ALC begins the first Tuesday in October, after the referral and application process is well under way, and continues through the last Tuesday in May. The ALC meets every Tuesday and Thursday that school is in session from 3:15-5:15 p.m.

Parent Involvement:

Parents will be involved in the decision to enroll their child in the program. They also share in the development of the Learning Plan to ensure better success.

Exit Criteria:

Students will successfully complete the credit(s) applied for. The district may recommend an exit from the program OR the parents/student may decide to leave. A contract system is in place to deal with behaviors that are not beneficial to the student, program or other students in the program.