

BEHAVIOR IMPROVEMENT PLAN

NORTH JUNIOR HIGH SCHOOL

**Punishment does not change behavior; relationships do.
Restitution is necessary.
Respect needs to be re-established.**

Level One: Classroom Interventions

Misbehavior

Misbehavior in this level of intervention includes but is not limited to:

1. Minor distractions and disruptions (talking, noises, gestures)
2. Lack of materials and assignments
3. Nondisruptive students who may not be on task
4. Playfighting, minor pushing, shoving, or running
5. Minor disrespect towards property
6. Questionable language or dress
7. Other minor violations of school rules

Consequences

Interventions which will be used:

1. Teacher's classroom management plan
2. Verbal warnings
3. Teacher/student conference
4. Parent contact by staff
5. Rewards and consequences as outlined in teacher behavior management plan

Level Two: Student Support Interventions

Misbehavior

This level of intervention is for the following behavior issues:

1. Excessive, repeated, and disruptive talking
2. Excessive, repeated, and disruptive noise making
3. Unacceptable language or gestures (swearing, obscenities)
4. Hallway and cafeteria incidents of moderate but not extreme severity
5. Insubordination which has been de-escalated
6. Teasing/name calling
7. Skips and truancy

Consequences

Student Support From a Classroom

This process is to be used for behaviors listed above AFTER the teacher's own classroom management plan and interventions have been used and have not worked in the classroom.

First Student Support incident:

1. Student is sent to time out in quiet area (SS room)
2. Teacher/staff completes a written report of incident which is sent directly to SS.
3. Problem analysis process with SS supervisor
4. Conference with teacher/supervisor to return to class; this is set up by the SS personnel for a HR period or team study lab

Second and Third Student Support incident:

1. All of the above
2. Meeting with administrator (the next day)
3. Parent notification by phone or in writing
4. Consequences (detention, community service, or other appropriate consequences not including suspension or dismissal from school)

Fourth Student Support incident:

1. All of the above
2. Counselor calls student assistance meeting with teaching team at request of administrator to develop a personal behavior plan; options include but are not limited to: a. Yellow Sheet Behavior Monitoring; b. Gold Sheet Behavior Point System and Contract; c. Restricted Schedule; d. Parent/student/team meeting. For Special Ed students, the administrator will refer the student to the case manager and social worker.

Student Support From a Common School Area

This is used in situations where it is not appropriate to send a student to the SS room. These situations are hallway, cafeteria, or other incidents in unstructured areas. The staff member may not know the student or may not be able to deal directly with the student at that time. The staff member should complete an SS form, check follow-up and give the form to a secretary in the office. The administrator will investigate and decide on further action.

Level Three: Office Referral to Administration

Misbehavior

This level is for serious misbehavior. Misbehavior in this level includes but is not limited to:

1. Fighting
2. Repeated or severe teasing/name calling, etc.
3. Serious insubordination
4. Serious threats
5. Chemical/alcohol/mood altering or controlled substance possession, use, or distribution
6. Weapon possession and or use
7. Other serious one time incidents to include sexual or racial harassment or violence

Consequences

When possible, bring the student to the office and complete an office referral. Ask the secretary to bring it to the immediate attention of an administrator. Interventions include but are not limited to:

1. Suspension/dismissal
2. Referral to police
3. Referral to student assistance team
4. Parent meeting
5. Referral to in-school/alternative programs
6. Referral out of building

**For a more complete description of the Behavior Improvement Plan, refer to The Student/Parent or Staff Handbook.*